 **NARROGIN SENIOR HIGH SCHOOL** 

**English Year 7 Focus**

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| **Student: Teacher:**  **Date Due:** |
| **Assessment Type: Speaking and Listening**  **Weighting: 10%**  **Writing**  **Weighting: 5%**  **Task 2:** Oral Presentation  In pairs present an interview for radio, television or other media that discusses an interesting aspect of the interviewee’s life.  There should be an introduction and conclusion for the audience, and planned questions and answers by the interviewer and interviewee.  **Mark: / 100** |

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| **To be assessed for this task you must submit:** | **Date Due** | **YES** | **NO** |
| Presentation script plans for the interview |  |  |  |
| The oral presentation. |  |  |  |

Teacher Feedback:

**MARKING CRITERIA**

**Speaking and listening:**

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|  | **C**  Satisfactory achievement  50-64 | **D**  Limited achievement  30-49 | **E**  Very low achievement  0-29 |
| **Communication skills** | Speaks clearly with expression, and attempts to engage an audience. | Speaks with little expression and limited attempt to engage an audience. | Does not meet the requirements of a D grade. |
| Attempts to use some body language including stance, gestures and eye contact to engage audience attention. | Shows little attempt to engage audience through non-verbal means. | Does not meet the requirements of a D grade. |
| Can use notes/visual aids and attempt some engagement with the audience and/or other group members. | Relies on notes and has limited engagement with the audience and/or other group members. | Does not meet the requirements of a D grade. |

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| **Creating and responding** | **C**  Satisfactory achievement  50-64 | **D**  Limited achievement  30-49 | **E**  Very low achievement  0-29 |
|  | Identifies a selection of language features in oral texts. | Identifies some selected language features in oral texts. | Does not meet the requirements of a D grade. |
|  | Creates texts for particular purposes that combine language features and images. | Creates texts that use some simple language features and images. | Does not meet the requirements of a D grade. |
|  | Identifies a selection of language features in oral texts. | Identifies some selected language features in oral texts. | Does not meet the requirements of a D grade. |